

Crownover Middle School Enhanced and Pre-AP Course Agreement

Student Name _____

ID # _____

Indicate the Enhanced or Pre-AP courses you intend to take below.

- | | |
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| <input type="checkbox"/> Enhanced English 7 | <input type="checkbox"/> Pre-AP English 8 |
| <input type="checkbox"/> Enhanced Science 7 | <input type="checkbox"/> Pre-AP Science 8 |
| <input type="checkbox"/> Enhanced Texas History 7 | <input type="checkbox"/> Pre-AP U.S. History 8 |

About Enhanced Courses

Enhanced classes will require more time than a regular class and the workload will be increased. In an enhanced class you can expect to do more intensive reading, more projects, and be challenged on a higher thinking level. Enhanced classes will require regular reading assignments, essay writing, in-class discussions, and working with primary source materials. They will require projects and research that are more intensive than the regular class. The ability to take and organize notes is essential to enhanced classes.

About Pre-AP Courses

Pre-AP (Advanced Placement) courses are taught using advanced materials and strategies. Because of the intensity of Pre-AP courses, students should expect the pace and academic rigor to be above grade level to prepare students for high school Pre-AP and Advanced Placement courses. College Board Advanced Placement Courses provide college level studies for high school students who desire and are ready to do college level work. In other words, these students have a strong curiosity about the subject and a willingness to work hard.

Typically, successful AP and Pre-AP students are task-oriented, proficient readers who are able to organize their time and who have parental/guardian support. Students who are already overextended with academics or extracurricular activities should seriously consider whether they have the time to devote to AP/Pre-AP classes. Outside study time is at least one to two times the amount of time spent in class per week.

Before registering for an Enhanced or Pre-AP class, please be sure you and your parents fully understand the expectations required of students taking such classes.

STUDENT, PARENT/GUARDIAN AND TEACHER RESPONSIBILITIES:

STUDENT I agree to take full responsibility

- to show a commitment to academic excellence
- to complete summer assignments as required by each grade level and content area
- to attend class regularly
- to do my own work in order to improve my ability to reason, analyze and understand
- to organize my time and study habits to complete successfully the above named course(s)
- to confer with the teacher and take immediate action if I fall behind

PARENT/
GUARDIAN I agree to be familiar with the Enhanced or Pre-AP course requirements and exit procedures and help my child organize study time in support of class assignments. I agree to encourage him/her to communicate openly with the teacher when disciplinary or curricular questions or concerns arise. If the situation remains unresolved, I will request an appointment with the teacher.

TEACHER I agree to teach the above course at a level and pace in accordance with College Board recommendation and/or the DISD curriculum document. Student and parent/guardian will be advised within the first six weeks if the student's work is not adequate. Student progress after the first six-weeks will be reported with the normal progress and report card cycles.

TRANSFER POLICY:

A student may transfer from an Enhanced or Pre-AP class at the end of the first grading period of school or at the semester. Transfers beyond the first grading period window may be granted with administrative approval. To transfer out of an Enhanced or Pre-AP course, the Enhanced/ Pre-AP course withdrawal form must be filled out. A meeting with parent/guardian, teacher, counselor and administrator and the student must take place and will determine on a case-by-case basis whether a course change is in the best interest of the student. In the event of a transfer, it is possible that a schedule change may affect numerous courses.

ACADEMIC INTEGRITY POLICY:

The class will operate according to Denton ISD Academic Integrity Policy as described in The Student Code of Conduct.

STUDENT: _____ PARENT/GUARDIAN: _____
signature date signature date

*****FOR OFFICE USE ONLY*****

PRINCIPAL _____ COUNSELOR: _____
signature date signature date

TEACHERS (upcoming courses): _____
signatures